



YOUTH LEADERSHIP LONG BEACH

2009 - 2010 APPLICATION

DEADLINE (postmarked): Friday, June 19, 2009

Dear Interested Student,

Thank you for your interest in the Youth Leadership Long Beach Program. On behalf of the staff and board I want you to know that we are very excited you are considering the Youth Leadership Long Beach program. The Youth Leadership Long Beach program is unique in that it is designed to develop a cadre of high school students to take on leadership roles in addressing the issues confronting their peers as well as local civic issues. It empowers youth to accept roles as community leaders and learn the importance of solving the community's challenges through individual responsibility.

Program participants will be trained in leadership principles, learn about community resources, and create and implement a project to bring about constructive change in the Long Beach community. The program includes a three-day weekend retreat, six classroom sessions at selected sites in Long Beach, and concludes with graduation.

We are lucky to be able to offer this entire program free of charge to our youth participants because of the generous support of our sponsors. As you are considering applying please take note of the time commitment, program dates (the first date does conflict with the SAT testing date for October), eligibility requirements and the checklist before sending in your application.

We look forward to receiving your application.

Sincerely,

Michelle Friesen
Program Director
Leadership Long Beach

2009 - 2010 APPLICATION GUIDE & CHECKLIST

The process for admissions consists of two (2) parts that must be turned in together:

1. Applying to YLLB by completing the application packet (see checklist below).
2. Having an adult fill out the reference form portion (final two pages of this application) and put it in a sealed envelope signed over the back flap.

APPLICATION CHECKLIST :

- Did you check your eligibility by going over the eligibility requirements on page 2?
- Fill out all four sections as completely as possible?
- Write your full name on every page?
- Sign your application and have your parent/guardian sign as well?
- Give your reference form to a recommender?
- Fill out the top portion of the reference form (page 6-7)?
- Collect your reference form in an envelope that has been sealed and signed by your recommender?
- Turn in your application packet in full to the LLB office via mail or in person by Friday, June 19th?

ELIGIBILITY

Applicants must:

- Be a high school sophomore or junior who lives and/or attends school within the Long Beach Unified School District boundaries.
- Have an interest in addressing the issues confronting their peers as well as the overall community.
- Commit to full participation in the program; attend every session.
- Have both a passion and potential for leadership, with demonstrated leadership skills.
- Be enthusiastic and open to new experiences and working with others.
- Have parent or guardian approval for program participation.
- An average of “C” or better is recommended for program participation.

**YOUTH LEADERSHIP LONG BEACH
CLASS CALENDAR 2009-2010**

D A T E S	F O C U S	L E A D E R S H I P P R I N C I P L E
**Saturday, October 3, 2009	Orientation	Overview of Principled Leadership
** Friday-Sunday, October 24-26, 2009	Leadership Retreat in Big Bear	Integrity & Teamwork
Saturday, November 14, 2009	Human Relations	Trusteeship & Courage
*Friday, December 11, 2009	Media & Governance	Ethics & Accountability
Saturday, January 9, 2010	Education & Valuing Relationships	Gratitude & Respect
Saturday, February 13, 2010	Class Project	Personal Responsibility
Saturday, March 6, 2010	Healthcare & Public Safety	Commitment
**Saturday, April 10, 2010	Closing Retreat & Graduation	Congruence

All sessions are from 9:00 a.m. until 4:00 p.m., except the weekend retreat.

*It should be noted that the class day in December will require the youth participant to miss one day of school.

****Full attendance on these dates is absolutely mandatory for continued participation in the program.**

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If you have any questions, please contact Michelle Friesen, Program Director, at (562) 997-9194 or by e-mail at m.friesen@leadershiplb.org. Please mail or drop off your application to the address at the bottom of the page.

A P P L I C A N T I N F O R M A T I O N			
First Name:	Last Name:	Date of Birth:	
Street Address:		City:	Zip Code:
Home Phone:		Cell Phone:	
Gender:		E-mail:	

G U A R D I A N I N F O R M A T I O N	
Parent/Guardian Name:	Relationship to You:
Parent/Guardian Daytime Phone:	E-mail:
If we need to contact your parent/guardian, what language should we use?	

E D U C A T I O N I N F O R M A T I O N													
High School:	Grade in School: Sophomore / Junior (circle one)												
GPA:	Area of Study:												
<p>1. Please CHECK all of the ways that you heard about Youth Leadership Long Beach, and CIRCLE the most important one.</p> <table style="width:100%; border: none;"> <tr> <td style="width:33%;"><input type="checkbox"/> Teacher</td> <td style="width:33%;"><input type="checkbox"/> Community organization</td> <td style="width:33%;"><input type="checkbox"/> Parent, adult relative or adult friend</td> </tr> <tr> <td><input type="checkbox"/> School counselor</td> <td><input type="checkbox"/> Principal/other school staff</td> <td><input type="checkbox"/> Directly from Youth Leadership Long Beach</td> </tr> <tr> <td><input type="checkbox"/> School bulletin/announcements</td> <td><input type="checkbox"/> Friend/other student</td> <td><input type="checkbox"/> Other (please explain): _____</td> </tr> <tr> <td></td> <td><input type="checkbox"/> YLLB Graduate</td> <td>_____</td> </tr> </table> <p>Referred by (full name) _____ Relationship to You _____</p>		<input type="checkbox"/> Teacher	<input type="checkbox"/> Community organization	<input type="checkbox"/> Parent, adult relative or adult friend	<input type="checkbox"/> School counselor	<input type="checkbox"/> Principal/other school staff	<input type="checkbox"/> Directly from Youth Leadership Long Beach	<input type="checkbox"/> School bulletin/announcements	<input type="checkbox"/> Friend/other student	<input type="checkbox"/> Other (please explain): _____		<input type="checkbox"/> YLLB Graduate	_____
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	<input type="checkbox"/> YLLB Graduate	_____											
2. What other school year activities are you considering? Please use a separate piece of paper if necessary.													
3. Who is filling out your reference form (page 6 & 7 of this application)?													
Name	Relationship to You	Phone ()											

O P T I O N A L I N F O R M A T I O N	
We are asking for this optional information to help us put together a diverse group. When we talk about diversity, we mean type of school, neighborhood, socioeconomic class, gender, race, ethnicity, religion, languages spoken, political beliefs, sexual orientation (bisexual, gay, straight, questioning etc.), national origin, size, physical ability...and more.	
Race/Ethnicity:	Languages Spoken:
Religion:	Neighborhood:
Gender :	Sexual Orientation:
In the space provided or on a separate piece of paper, please tell us about any additional aspects of your background or identity that you would like to share.	

Name: _____

SECTION II: GENERAL INFORMATION

Please respond in 12-point font to just **ONE** of the following seven questions. Type your responses and write at least a half page, and indicate which question you are responding to. Please feel free to include any materials to add to your answer.

Only answer **ONE** of the following questions:

1. Choose one significant experience that has shaped your life. What was the experience? How has it shaped your life?

2. Give an example of a time when you have been challenged to step out of your comfort zone. How did you deal with the situation? What did you learn? What would you have done differently?

3. Describe the most important leadership role you have had, either in your school and/or in your community service? Describe the nature of the activity and how you became a leader. What did you learn as a leader?

4. What is an important issue facing youth today? What experiences or beliefs have helped you to form this opinion? What actions have you taken, or would you take, to affect this issue?

5. What kind of club, program, or initiative would you like to start at your high school or neighborhood that would address a community need or issue (local, national, or international)? What is your vision? What action steps would you take to bring this vision to life? How would you ensure that this new venture would have a long-lasting impact and be sustainable?

6. What is it about Youth Leadership Long Beach that interests you? Imagine yourself after Youth Leadership Long Beach. How will you be different? Imagine your future. How will it be different? Imagine your involvement with your community (sports teams, school clubs, community organizations, etc.). How will that be different?

7. Describe how your heritage, family upbringing, and/or any role models have influences your academic and personal goals.

Name: _____

SECTION III: EXPERIENCE & SKILLS

In the space provided, please tell us your experiences and skills as described below.

Employment History: Please list your employment experience, if any (unpaid experiences like babysitting a younger brother or sister or working in a family business count, too!). Be sure to include (1) your employers' names, (2) your positions, (3) the dates of employment, and (4) your responsibilities.

Activities and Volunteering: Please list your involvement in school clubs, sports, mentoring, volunteer work, internships, community groups, etc. Be sure to include (1) your role/position in the activity and (2) when/for how long you were involved.

Additional Skills: Please list any additional skills that we should know about (like speaking more than one language, keyboarding, computer skills, journalism, visual art, performing arts/spoken word, facilitation, community organizing, first aid, peer counseling, etc.). Please tell us where you learned and practiced these skills.

SECTION IV: SIGNATURE

Did you remember to...

- Carefully read and follow all instructions?
- Write your full name on every page?
- Fill out all four sections as completely as possible?
- Give your reference form to a recommender?

I attest that all of the above is true to the best of my knowledge. If I am selected and choose to participate in Youth Leadership Long Beach, I will commit to all program activities during the six month program. Full attendance by each participant is essential for Youth Leadership Long Beach graduation.

Signature _____

Date _____

Parent Signature (required) _____

Date _____

**YOUTH LEADERSHIP LONG BEACH – 2009-2010 APPLICATION
REFERENCE FORM**

TO THE APPLICANT :

Please fill out the top portion of this form and give it to a teacher, counselor, coach, or supervisor in your other activities.

Name of Applicant	Phone Number
Address	City, State, Zip Code
Name of Reference Provider	Relationship to Applicant

TO THE REFERENCE PROVIDER :

This applicant is interested in Youth Leadership Long Beach, a six-month leadership development program for sophomores and juniors in Long Beach. It will run from October of 2009 until March of 2010. Please visit our web site at www.leadershiplb.org to learn more.

Youth Leadership Long Beach brings together participants who are diverse in many ways, including their amount and type of leadership experience. We are not only looking for young people with significant achievements but also those with lots of potential. Your comments give us a key perspective that we take very seriously in our selection process. Please give your frank opinion of this applicant in response to the following questions, and feel free to use a separate sheet of paper if necessary.

Please return your reference form to the applicant in a sealed envelope with your signature over the flap, so they can turn in their application packet in full. If you have any questions, please contact Michelle Friesen, Program Director, at (562) 997-9194/m.friesen@leadershiplb.org. Your responses will be kept confidential. Thank you.

DEADLINE (postmarked): Friday, June 19, 2009

Your Title	School or Organization
Address	City, State, Zip Code
Work Phone	Work E-mail

- To be eligible for Youth Leadership Long Beach, the applicant must be a high school sophomore or junior during the 2009/2010 school year, have at least a 2.0 GPA (recommended) and be able to commit to completing the six-month program. Does the applicant meet these eligibility requirements? **Please circle: Yes/No.** If “no,” please stop here. We can’t consider this applicant.
- How long have you known the applicant? _____ In what capacity? _____
- Please describe the applicant’s most important strengths and areas for growth:

Strengths	Areas for Growth
•	•
•	•
•	•
•	•

- We like to learn about the character of the applicant. What makes her/him unique? What does s/he care about?

5. What role does the applicant usually play when s/he works in a group? Please tell us any thoughts that you have about how s/he speaks; listens; handles shared work; and reacts to disagreement, conflict, and feedback.

6. Youth Leadership Long Beach participants learn not by being taught lessons, but by experiencing, reflecting, and actively taking lessons from themselves and their peers. Please rate and comment on the applicant’s ability to deal with these situations:

Skill/Ability	Rating	Comments
S/he must set her/his own learning goals		
S/he is out of her/his comfort zone		
The importance of a lesson is not obvious		
S/he encounters a new idea or experience		
A very challenging concept/assignment		

7. What do you think that the applicant could gain from participating in Youth Leadership Long Beach? Also, please take this opportunity to tell us anything additional that we should know about the applicant’s background or life circumstances.

I attest that all of the above is true to the best of my knowledge, and that the applicant meets the eligibility requirements for Youth Leadership Long Beach.

Signature _____

Date _____